



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
MINUTES OF THE
SPECIAL BOARD MEETING**

August 19, 2020

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala
Morgan Childers
Debbie Decker
Teresa Guerrero
Karen Rosenkilde-Bayne
Rogelio Villagrana
Jake Whitaker

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Google Meet and the meeting was live streamed and recorded via Vimeo Livestream.

A.1. Pledge of Allegiance

Minutes:

The Board President led the Pledge of Allegiance.

B. APPROVAL OF BOARD AGENDA - ACTION

Roll Call Vote - Motion Passed: Motion was made to approve the agenda. Passed with a motion by Jake Whitaker and a second by Karen Rosenkilde-Bayne.

Yes Deborah Bautista Zavala

- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON SPECIAL BOARD MEETING AGENDA (Please fill out the Public Participation Form) Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Special Board Meeting Agenda. Individual speakers shall be allowed three minutes each to address the Board on Special Board Meeting Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Minutes:
Please see the attached public comments.

D. CLOSED SESSION AGENDA

D.1. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

Minutes:
The Board recessed at 5:08 p.m. and reconvened in Closed Session at 5:09 p.m. Closed Session recessed at 6:23 p.m.

E. RECONVENE IN OPEN SESSION

Minutes:
The Board President reconvened the meeting in Open Session at 6:26 p.m.

E.1. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:
The Board President announced that no action was taken in Closed Session, and the Board would continue Closed Session after item F.1.

F. FACILITIES AND FINANCE

F.1. Information: An Update on the New One-Time Funds Associated with COVID-19

Minutes:

The Information item "An Update on the New One-Time Funds Associated with COVID-19" was presented by Associate Superintendent of Business Services Lewis Wiley in a PowerPoint presentation.

The Board recessed at 7:33 p.m. and reconvened in Closed Session at 7:38 p.m. Closed Session ended at 8:57 p.m. The Board President reconvened the meeting in Open Session at 8:59 p.m. The Board President announced that no action was taken in Closed Session.

F. ADJOURNMENT

Minutes:

The Board President adjourned the meeting at 8:59 p.m.

BOARD CLERK

BOARD PRESIDENT

SPECIAL BOARD MEETING
August 19, 2020
Public Comments

Douglas Someya Reed:

Thank you for reading my email.

I have some confusion regarding the CARES Act (2 funds) and SB 117 COVID - 19 related monies totaling a bit over \$10,000,000 that are to be awarded to WJUSD. I hope these questions and more will be addressed during the meeting this evening.

I'm assuming that the district has completed the proper applications and submitted them before the required deadlines. It wasn't stated anywhere.

There, too, is some mismatch between the WJUSD rules for distribution of funds and the amount seeking approval tonight against the rules of approved uses by the CDE. I hope this will be explained this evening.

Most importantly, although not yet State developed, will the required monthly expenditure listing be available on the WJUSD website for public review?

A huge chunk of the \$3.8m seeking approval is for PD (Professional Development) of various categories of employees. Is this to be used for the purposes designated by the CDE or for any selected uses by the recipients? How will it be monitored?

Is the Canvas Software \$86,000 expense for licensing, installation, data and configuration, training, testing, etc. or is it only some portion of that and how many staff will need to be involved? Does WJUSD have any current in-house skills with Canvas and, if not, how was it chosen?

What will the duties and responsibilities of the 12 FTE Parent/Community Liaisons be?

I'll leave it at that and follow up with any other issues not addressed after the meeting.

Thank you.

Anne Mapalo:

Board President Childers, Trustees and Mr. Pritchard,

I come before you gravely concerned about the possibility of eliminating SRO's within our school community. I am not sure if any of you have had the chance to be in a high school setting to shadow an SRO for the day to see firsthand what occurs on a high school campus. I could only imagine what the media portrays and how that must weigh heavily on the decision you are slated to make tonight. I want to provide you one perspective as an educator and a parent.

The SRO is someone that is seen as part of the community and has a multitude of roles on a high school campus. It is not a disciplinary role and often that is the most limited of responsibilities that exist for the SRO. I hope to highlight the important role that an SRO plays on a high school campus. They provide the following:

Welfare checks when a student has not been seen on campus

Mentoring to try and address early interventions prior to needing police support

Building relationships with not only our most at promise but also for those looking for a caring adult on campus

Providing supports to families who are struggling with their student

Supporting students to get the necessary medical attention for self harm tendencies

Coaching after school sports to build a positive relationship with students

Providing resources such as food and shelter for those experiencing those insecurities

Deescalating tense situations between parents/students to support a healthy environment for our students to thrive.

Intervention...intervention...intervention. They do NOT want to put a child in the juvenile justice system and when they seem at risk numerous attempts of intervention occur to foster a positive relationship with the police department that the student often has never experienced.

The first responders for a medical emergency, that we would often have to wait in the que with all other residents yet our students need immediate attention

A sheer presence on campus that this is their school and they will ensure all students are emotionally/physically safe

Those are just a few things they do every single day. I would beg for you to ask ALL students, parents and stakeholders through a survey their own interpretation or feeling of having an SRO on campus. It would be irresponsible to eliminate SRO's without increasing counseling support on campus. As of now we have eliminated our communicate counselors and all VSA's so that would be depleting of support for our students, and that cannot even be a possibility. Our counselors and teachers cannot take on any more work when dealing with so much primary trauma. Unless we are going to reallocate resources to provide social workers at each site, then we have poorly served our students.